SUNY Cortland Education Programs 3-Year Alumni Survey

In 2016, the EPP created an Exit Survey which is parallel to the Alumni and Employer Surveys. The Exit Survey is administered to all student teachers at the end of their student teaching experience, just prior to graduation. As student teachers, participants are a "captive audience" so we are able to survey the entire population. This measure allows us to compare how completers perceive their preparation right at the end of their programs and then after one year. We also compare these perceptions to those gathered through the Alumni Survey. The Exit Survey first full year use was administered to completers graduating in fall 2016 and spring 2017, creating our May 2017 cohort. The May 2017 cohort was administered the 1-Year Exit Survey by Alumni in May 2018 (n=359) with a response rate of 18.5%.

Listed below is the 3-Year Alumni Survey to that given cohort and our first 3-Year Alumni survey since the creation of the EPP Exit Survey and Alumni Survey process. The 3-Year Alumni survey response rate of 20.5%.

Along with the Satisfaction Questions and Program Preparation Questions, Alumni are asked one additional question: Would you recommend your teacher education program to other prospective teachers? Findings show that 91% of the respondents would definitely or probably recommend their teacher education program.

Would you recommend your teacher education program to other prospective teachers?	Definitely Yes	Probably Yes	Probably No	Definitely No
Spring 2020 (n=74) **[cohort F16/S17 (n=359)]**	**66%**	**25%**	**7%**	**2%**
Spring 2021				
Spring 2022				

3-Year Alumni Survey Spring 2020 (n=74) with 20.5% Response Rate

Question Set 1: Satisfaction Questions on Teacher Preparation

	Q 1. How satisfied were you with the following aspects of your teacher preparation program? Balance between theory and practice in your teacher preparation courses.		Q 2. How satisfied were you with the following aspects of your teacher preparation program? Integration of technology throughout your teacher preparation program.		Q 3. How satisfied were you with the following aspects of your teacher preparation program? Quality of instruction in your teacher preparation courses.		Q 4. How satisfied were you with the following aspects of your teacher preparation program? Incorporation of multiple perspectives on teaching and learning as related to diversity of student experiences in schools today.	
	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied
Spring 2020	89%	11%	77%	23%	92%	8%	81%	19%
Spring 2021								
Spring 2022								

	Q 5. How satisfied were you with the following aspects of your teacher preparation program? Connection and coherence between your coursework and early field experiences.		Q 6. How satisfied were you with the following aspects of your teacher preparation program? Quality of field experiences prior to student teaching.		Q 7. How satisfied were you with the following aspects of your teacher preparation program? Your student teaching experience.	
	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied	Very Satisfied/ Satisfied	Dissatisfied/ Very Dissatisfied
Spring 2020	77%	23%	82%	18%	86%	14%
Spring 2021						
Spring 2022						

Question Set 2: SUNY Cortland education provided me with …

	Q1: My SUNY Cortland education provided me with in- depth knowledge and content in my field. InTASC: CK-4.		Q2: My SUNY Cortland education provided me in-depth knowledge and understanding of instructional theory and strategies for planning instruction that supports all students in meeting learning goals. InTASC: IP-7,8.		Q3: My SUNY Cortland education provided me the ability to create learning experiences that make content in my discipline accessible and meaningful for students. InTASC: CK-4.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	**97%**	**3%**	**88%**	**12%**	**88%**	**12%**
Spring 2021						
Spring 2022						
	Q4: My SUNY Cortland education provided me the ability to integrate technology and digital media into my practice capably and strategically. InTASC: CK-4.		Q5: My SUNY Cortland education provided me with the skills necessary to improve students' reading, writing, speaking, listening, and language abilities. InTASC: LL-1.		Q6: My SUNY Cortland education provided me with the ability to reflect on my work as a professional. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	**79%**	**21%**	**78%**	**22%**	**96%**	**4%**
Spring 2021						
Spring 2022						
	Q7: My SUNY Cortland education provided me with the understanding and respect for student, family, and community diversity. InTASC: LL-2		Q8: My SUNY Cortland education provided me with understanding the importance of analyzing and using educational research in my field. InTASC: PR-9		Q9: My SUNY Cortland education provided me with the ability to assess student learning, use these assessments to inform my work, and improve student learning. InTASC: IP-6	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	**93%**	**7%**	**88%**	**12%**	**95%**	**5%**
Spring 2021						
Spring 2022						

	Q10: My SUNY Cortland education provided me with the ability to create a positive environment that supports learning and development for all students. InTASC: LL-3.		Q11: My SUNY Cortland education provided me with the ability to build on students' developmental levels in designing and implementing learning experiences. InTASC: LL-1.		Q12: My SUNY Cortland education provided me with the ability to understand and apply educational and institutional policies that relate to my work. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	93%	7%	89%	11%	93%	7%
Spring 2021						
Spring 2022						
	Q13: My SUNY Cortland education provided me with the ability to demonstrate behavior that supports fairness and the belief that all students can learn. InTASC: IP-7.		Q14: My SUNY Cortland education provided me with the ability to manage classrooms to promote a safe learning environment. InTASC: LL-3.		Q15: My SUNY Cortland education provided me with the ability to use various techniques to manage student behavior. InTASC: LL-3.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	93%	7%	76%	23%	66%	34%
Spring 2021						
Spring 2022						
	Q16: My SUNY Cortland education provided me with the knowledge of a variety of teaching strategies to develop students critical thinking and problem- solving skills. InTASC: IP-8.		Q17: My SUNY Cortland education provided me with the ability to promote parental involvement to support student learning. InTASC: PR-10.		Q18: My SUNY Cortland education provided me with the knowledge and skills necessary to work with English language learners in my field. InTASC: LL-2.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	83%	17%	77%	23%	63%	37%
Spring 2021						
Spring 2022						
	Q19: My SUNY Cortland education provided me with the knowledge and skills necessary to work with students with disabilities in my field. InTASC: LL-2.		Q20: My SUNY Cortland education provided me with an understanding of how to effectively use technology to enhance teaching and promote active engagement in learning. InTASC: LL-3; CK-4.		Q21: My SUNY Cortland education provided me with the knowledge and skills necessary to collect, analyze, and use student data to inform curriculum and instructional practices. InTASC: PR-9.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	72%	28%	77%	23%	86%	14%
Spring 2021						

Spring 2022						
	Q22: My SUNY Cortland education provided me with the ability to foster positive social interaction and active engagement among students in my classroom. InTASC: LL-3.		Q23: My SUNY Cortland education provided me with the ability to implement and manage instruction in ways that actively engage students in meeting learning objectives. InTASC: LL-3.		Q24: My SUNY Cortland education provided me with the knowledge to connect concepts and use multiple perspective to engage learners in problem solving within my content. InTASC: CK-5.	
	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Strongly Agree/ Agree	Disagree/ Strongly Disagree
Spring 2020	93%	7%	92%	8%	93%	7%
Spring 2021						
Spring 2022						

Key: InTASC (2011) Domain/Category - 1: Learner and Learning (1,2, & 3); 2: Content Knowledge (4 & 5); 3: Instructional Practice (6 & 7); 4: Professional Responsibilities (8 & 9).